



Use technicians' stories as career case studies

How to use the **technicians' stories** as case studies in your subject lessons to show students where an interest in the subject can take them.

 30 minutes

Key objectives

- Support students to explore real life case studies of diverse technicians
- Subject-specific follow up discussion: explore how the skills and knowledge from their subject are relevant to the technician's role
- Understand that technicians are a diverse range of people doing a wide range of jobs linked to the subjects and skills they are already developing

Gatsby Benchmarks

1. **A stable careers programme** ✓
2. **Learning from career and labour market information** ✓
3. **Linking curriculum learning to careers** ✓

Running the activity

- Start by asking students what kind of careers they think an interest in the subject usually leads to – initially individually then in groups
- Encourage collaborative idea generation – adding each group's ideas to the list
- Pick a few examples and ask students to discuss why they have chosen these – does it link to topic areas they are currently studying? Is it about the knowledge or skills in their lessons?
- Ensure that students can identify the meaning and some examples of skills, both transferable and job-specific: this might be linked to previous work, or need explanation. Discuss the skills developed in that subject
- Then play 2-3 videos of technicians' stories. Ask students to note specific skills that each technician
 - **Are these the kinds of jobs they expected the subject to lead to?**
 - **Were the people they saw what they expected to see?**
 - **Were there any roles linked to the subject that surprised them?**
 - **Can they see links between the role the technician talked about and the way they study the subject?**
 - **Ask them which of the stories they were most interested in. Could they see themselves doing any of these jobs?**
- Ask them to reflect on the skills they noted down. How many of them do they think they're developing in the subject? Ask them to give examples of how



Next steps

Follow up – ask students to do a deep dive into the technician's story they were most interested in and prepare a task